

Syllabus for: psych 1	
<b>Semester &amp; Year:</b>	Fall 2015
<b>Course ID and Section Number:</b>	Psych 1 D8487
<b>Number of Credits/Units:</b>	3
<b>Day/Time:</b>	Mw 12:30-1:55
<b>Location:</b>	
<b>Instructor's Name:</b>	FRENEAU
<b>Contact Information:</b>	Office location and hours: Del Norte E8 Phone: 707-465-2334 Email: phil-freneau@redwoods.edu
Course Description (catalog description as described in course outline)	
<p><b><u>Description:</u></b></p> <p>A course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.</p>	
<p>Student Learning Outcomes (as described in course outline) :</p> <ol style="list-style-type: none"> <li>1. Analyze psychological research and synthesize information in writing.</li> <li>2. Analyze how experience, culture, learning and biology affect behavior and cognitive processes.</li> <li>3. Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.</li> </ol>	

<b>Special accommodations:</b> College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.
<b>Academic Misconduct:</b> Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.  The student code of conduct is available on the College of the Redwoods website at: <a href="http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf">http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf</a>
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

# General Psychology Psych 1

**Instructor:** Dr. Phil Freneau

**Phone:** 707-465-2334

**Email:** [phil-freneau@redwoods.edu](mailto:phil-freneau@redwoods.edu)

Office hours: See web page

Class time: See catalogue

Student conduct: See catalogue

**Course Description:**

Scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology.

**Learning Outcomes:**

1. Draw connections between research findings and their theoretical implications.
2. Develop an overview of the scientific field of psychology including the major theoretical approaches.
3. Draw the distinction between scientific and non-scientific methods of understanding and analysis.
4. Relate the areas of psychology to each other and to other fields within the social sciences.
5. Compare and contrast the assumptions and methods of psychology with those of other disciplines.
6. Respect and use scientific approaches to solve problems related to behavior and mental processes..
7. Demonstrate familiarity with the major concepts, theoretical perspectives, core empirical findings, and historic trends in psychology.
8. Identify and explain the primary objectives of psychology: describing, understanding, predicting, and influencing behavior and mental processes.
9. Explain (including advantages and disadvantages) and compare major theoretical perspectives of psychology (e.g., behavioral, biological, cognitive, evolutionary, humanistic, psychodynamic and socio-cultural).
10. Describe major applied areas of psychology (e.g., clinical, counseling, industrial/organizational, human factors, school, and health.)
11. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychological theory and research representing each of the following nine domains: (a) biological bases of behavior and mental processes, (b) sensation and perception, (c) learning, (d) cognition, (e) individual differences, psychometrics, personality, (f) social processes (including those related to socio-cultural and international dimensions), (g) developmental changes in behavior and mental processes that occur across the lifespan, (h) psychological disorders, and (i) emotion, motivation.
12. Explain the interaction between heredity and the environment.
13. Use critical thinking in acquiring knowledge.
14. Recognize, understand, and respect the importance of the impact of diversity on psychological research, theory and application, including (but not limited to): race, ethnicity, culture, gender, socio-economic status, disability, and sexual orientation.
15. Understand and apply psychological principles to personal, social, and organizational issues.
16. Develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.
17. Develop awareness of the principles embodied in the APA Code of Ethics.
18. Demonstrate information competence (e.g. locate and choose relevant sources from

appropriate media, read and accurately summarize the general scientific literature for an area of psychology, and search the World Wide Web for high quality information).

### **Student Commitment:**

A typical three credit hour class will require about nine hours per week of your time. You will need to listen to lectures , carefully read textbook chapters, participate in discussions, complete weekly quizzes, write and submit a paper, and take midterm and final exams. Self discipline, attention to details, and skills in reading and writing are critical for succeeding .

### **Text:**

Weiten: Briefer Version, seventh edition, psychology themes and variations Both new and used texts can be ordered online from commercial websites or from the CR bookstore The text is an important part of the class. Please have the text before the first day of class.

### **Grading:**

Discussion participation on blackboard is worth a total of 50 points and will be discussed during the first class session. You must participate in all of the discussions. Each week is worth a max of 4 points with 2 points awarded for original post, and 2 points for replying to a fellow student's post. In order to receive the max available points your discussion posts must completely answer the questions posted with relevant examples from the book if applicable. Also, your responses to other students must be something of substance. In other words, do not just write, "you made a good point," or, "I hadn't thought of it that way." Instead give the post some real thought, if you disagree explain why, and if you agree add some additional thoughts on the topic. Discussion posts are due before the next class. All exams will be submitted thru blackboard. You will be informed how to do this during the first class session.

*Topic Quizzes (150 points):* This course is organized around 15 topics/chapters. Each topic will have a chapter quiz based on that week's readings from the textbook and lecture. These are open-book exams. You are expected to follow the class code of conduct (see below).

*Midterm Exam (100 points):* There will be a midterm exam. You will be free to use your book or notes during the exam but will not have time to search for answers to the questions. Late exams are available at the discretion of the instructor and will receive a late penalty.

*Research Papers (100 points):* You are required to write a short paper on any psychology topic of your choice.

*Discussions (50 points):* Each class will have a question based on class material.

*Final Exam (100 points):* The final exam will consist of 100 points and will be similar to the midterm.

*note:* There are no provisions for additional extra credit assignments.

**Grade Distribution:** **A**=90% and above, , **B**=89-80%, **B-**=80-82%,, **C**=70-79%, **D**=60-69%, **F**=59% and below

**Course Schedule:**

Dates	Topic	Readings	Assessment
Week 1	Intro to class and Chapter 1	Read chapter	Q of the day and topic quiz
Week 2	Chapter 2	Read chapter	Q of the day and topic quiz
Week 3	Chapter3	Read chapter	Q of the day and topic quiz
Week 4	Chapter4	Read chapter	Q of the day and topic quiz
Week 5	Chapter5	Read chapter	Q of the day and topic quiz
Week 6	Chapter6	Read chapter	Q of the day and topic quiz
Week 7	Chapter7	Read chapter	Midterm Q of the day and topic quiz

Week 8	Chapter8	Read chapter	Q of the day and topic quiz
Week 9	Chapter9	Read chapter	Q of the day and topic quiz
Week 10	Chapter10	Read chapter	Q of the day and topic quiz
Week 11	Chapter11	Read chapter	Q of the day and topic quiz
Week 12	Chapter12	Read chapter	Q of the day and topic quiz
Week 13	Chapter13	Read chapter	Q of the day and topic quiz
Week 14	Chapter14	Read chapter	Q of the day and topic quiz
Week 15	Chapter15	Read chapter	Paper Due Q of the day and topic quiz
Week 16			Final Exam

**Note:** While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary.

DSPS: If you need help with a special need contact DSPS

